

HISTORY PROGRESSION ACROSS THE SCHOOL

Year 3

THE VICTORIANS
 Place the Victorian period on a time line.
 Research the life of Queen Victoria.
 Life as a Victorian child.
 Change in the education of children.
 The class system in Victorian society.

Compare different viewpoints from two authors about Victorian life.
 The industrial revolution.
 Victorian figure (Florence Nightingale).
 How Barnado changed the lives of children.
 Introduction of the Police Force.
 Victorian inventions

THE STONE AGE
 Where the Stone Age occurred in history.
 The Stone Age in cave paintings.
 Compare Stone Age houses with our houses.
 Hunters and gatherers.
 Site of Skara Brae.
 Compare the Stone Age way of life to modern life.

Year 4

THE EGYPTIANS
 The importance of the Nile to the ancient Egyptians.
 Compare of the rich and poor Egyptians in Ancient Egyptians.
 Explain the Ancient Egyptian ritual of mummification.
 Understand how evidence can give us different answers about the past.
 Use historical sources to understand aspects of the past (Howard Carter).
 Compare and contrast the powers of different Egyptian gods.

THE AZTECS
 Place the Aztec era on a BC AD timeline.
 Research the origins of the Aztecs.
 Compare the Aztec way of life to our own.
 Use artefacts to investigate the Aztec period.
 Explain the impact of the beliefs of Aztecs.
 Describe the achievements of Aztec warriors.
 Compare different view points of the Spanish Conquest.

THE ROMANS
 Locate the countries conquered by the Romans on a map.
 Research the life of Julius Caesar.
 Demonstrate knowledge of the Roman Army.
 Recall the main events of the Roman invasion of Britain.
 Explain how the Romans introduced change to life in Britain.
 Explore the beliefs and practices of the Romans.

Year 5

ANGLO SAXONS AND VIKINGS
 Explore and distinguish the difference between invaders and settlers.
 Order events from the time of the Vikings and Anglo Saxons.
 Locate Anglo Saxon and Viking settlements.
 Identify places of Anglo Saxon and Viking Origins.
 Understand how the Anglo Saxons and Vikings have influenced Britain.
 Describe how the Anglo Saxons lived.

Compare and contrast the Anglo Saxon/ Viking justice system with modern British justice system.
 Sequence events from the Saxon to the Viking period.
 Suggest why there may be different interpretations of events.
 Describe a main event from history from a particular point of view.
 Suggest why some events in History may be more significant than others.
 Design a Viking long boat fit for purpose.
 Understand the beliefs and rituals of Anglo Saxons and Vikings.

RIGHTEOUS ROYALTY
 Explain how the Norman conquest change the course of British History.
 Knowledge and understanding of the need for the Magna Carter.
 Use sources of evidence to deduce information about Henry VIII.
 Select information from a range of sources about Mary Tudor.
 Communicate knowledge and understanding whilst giving my point of view (King George V).
 Describe the characteristics of the current monarchy and discuss the reasons for tradition and change.

Year 6

WW2
 Devise historical questions about change, cause, similarity and difference in relation to WW2.
 How our knowledge of Hitler is constructed from a range of sources.
 Knowledge of historical British society during evacuation.
 Describe the social diversity of society during WW2.
 Identify how the physical features affect the human activity within a location (how Tipton was bombed).
 Write in a journalistic style about the Dunkirk landings.

Identify and explain propaganda.
 Write showing empathy towards an historical figure (Anne Frank).
 Describe how Jewish people were persecuted during the Holocaust.
 Describe the main events leading up to the end of WW2.

THE ANCIENT GREEKS
 Develop a chronologically secure knowledge and understanding of Ancient Greek history.
 Describe features of past societies.
 Describe the characteristic features of Ancient Greek history, including ideas, attitudes and experiences of men, women and children.
 Use sources of evidence to deduce information about Ancient Greece.
 Understand the concepts of continuity and change over time, representing them, along with other evidence, on a timeline of both Ancient Greece and other historical events.